

Career Resource Center



Parents as Partners in the Career Development Process

The staff at the Career Resource Center are dedicated to helping identify and match students' interests, values, and skills with career options. Whether it is selecting a major and figuring out what to do with that major, setting career goals, searching for a graduate school, an internship, or that first job following graduation, we are prepared to use our extensive resources to help with the transition from college to career.

FIRST YEAR:

- Encourage your student to meet with a career counselor/advisor during their first year to explore possible majors and careers.
- Serve as a resource. Discuss possible majors/careers and what they could do with them. Refer them to family, friends and co-workers that are working in fields of interests.
- Familiarize yourself with campus facilities and resources (e.g. library, health center, math lab, writing and tutoring center).
- Encourage your student to participate in the CRC's First Year Internship Program, Saturdays of Service, and/or Alternate Spring Break.
- Tell your student to start looking for internships and/or research opportunities. The CRC can help with this search.

SOPHOMORE YEAR:

- Become familiar with our Wednesday Workshop series and encourage your daughter or son to attend presentations that address her or his career related issues.
- Encourage them to attend career-related events both on campus and off. The CRC provides transportation to several off campus events.
- Advise them to start looking for hands-on experience through internships, fieldwork, volunteer opportunities and/or study abroad.
- Recommend setting up a profile on LinkedIn and join the CRC LinkedIn group.
- Continue to suggest contacts within your own network that are in your child's field of study and/or interest.
- Encourage your student to ask a CRC career advisor to identify contacts (alumni, employers, etc.) and to develop networking strategies to connect with these individuals.
- If your student doesn't have a resume by now, encourage them to work with the CRC staff to develop a first draft.

JUNIOR YEAR:

- Continue to have your student update their resume and cover letter.
- Strongly encourage them to attend career fairs both on campus and off.
- Discuss life after college (graduate school, future jobs, financial expectations, field experience).
- Help them research graduate school options using www.petersons.com.
- Recommend that they take a practice GRE, MCAT, LSAT, or GMAT, or other required entrance exams.
- Instruct them to practice their interviewing skills including a practice interview at the CRC.
- Continue to urge them to secure professional experiences (internships, employment, and community service).

SENIOR YEAR:

- Make sure they have a quality resume, cover letter and portfolio (if appropriate) that demonstrates their professional skills and experiences.
- Positively reinforce your student's job search by focusing on their interests and strengths.
- Share job postings or resources with your student, but be careful to not take over the job search process.
- Encourage your student to perfect their interviewing skills with practice interviews.
- Encourage networking with New Paltz alumni and other professionals in their field of interest before they graduate. This includes job shadowing and informational interviewing.
- Have your student meet with the CRC staff to develop an effective job search and social media strategy.

Location: Humanities Classroom Building, Room 105

Phone: 845-257-3265; Email: careers@newpaltz.edu

Appointment hours: Monday-Friday, 8:30am-5:00pm

Drop-in Hours: Monday - Thursday, 12pm-4pm